
*****DECORATIONS*****
(NOTE: This screen only shows personal medals not awards.)


|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| DAFSC | DUTY TITLE | DET | ORG KIND | ORG TYPE | LOCATION | DUTY EFF DATE |
| 2A253 | SOF/PR EWS JOURNEYMAN | 0000 | 0058 | SQ | KIRTLAND | 02-Mar-2022 |

-2A233 SOF/PR EWS APPRENTICE $00000058 \quad$ SQ KIRTLAND $\quad$ 16-May-2020

Printed By MEJIA ARIEL STEVEN on 17-Jun-2022 at 12:59:42 Personal Data - Privacy Act of 1974 (5 USC 552a) Current as of 14-Jun-2022 at 12:59:42 The information herein is For Official Use Only (FOUO) which must be protected under the Freedom of Information Act of 1966 and Privacy Act of 1974, as amended Unauthorized disclosure or misuse of this PERSONAL INFORMATION may result in criminal and/or civil penalties

I choose to serve my country because of my beloved mother. She faced a plethora of challenges as a single-parent Honduran migrant. Her commitment to fostering a better life for me vanquished any obstacles we confronted. Her perseverance is why I'm proud to be a resilient, hardworking, first-generation Hispanic American. I helped my single mother raise my three siblings from an early age. She taught me the meaning of sacrifice, service, and leading by example. Throughout my childhood, I would give up a meal so my younger siblings could eat, miss time with friends, or take care of my siblings. In contrast, my other friends participated in after-school sports. These values shaped my life and service to our nation.

After entering technical school, I hit the ground running and volunteered as the class leader. I developed a course study guide for my classmates and led multiple study sessions off duty. I motivated my class for maximum participation to keep everyone engaged, resulting in a $90 \%$ overall class average.

During my first year at Kirtland AFB, I immediately volunteered for every leadership role I could find. I managed seven thousand dollars of the Squadron's booster club budget to lead five peers in four events to foster networking, team building, and boost morale. Next, I identified a training shortfall in my work center. I took it upon myself to develop training handbooks for six new Airmen that reduced their qualification time by three months. We increased our unit's mission readiness to support operations. I refined our Due In for Maintenance process by training 15 teammates that slashed aircraft downtime time by $25 \%$. I didn't stop there. I led the development of our support equipment program by procuring 420 new tools decreasing completion times by $10 \%$. These achievements allowed me to earn Airman of the Quarter. In 2021 I volunteered for Operation Allies Welcome to provide refuge to over 16,000 Afghan refugees in the United States. I stepped out of my career field and quickly integrated with an interagency security team consisting of Security Forces, the Department of Homeland Security, and the New Jersey State Police. Together, we executed over 500 patrols to defend over 30 acres and 400 facilities, and 9,800 refugees. We responded to 131 village incidents and coordinated emergency response with the local medical team, Cultural Awareness Action Team, Female Engagement Team, and Law Enforcement to maintain public safety. My impact on the mission allowed me to earn the Air Force Achievement Medal.

In addition to my primary duties, I have earned 87 credits towards my Bachelor of Science in Engineering Technology, with a concentration in Unmanned Aerial Systems with a 3.75 GPA. On top of that, I'm working towards my Private Pilot License with 28 flight hours in hopes that I will be a suitable candidate to serve as a 92 T 0 or 92 T 3 . I became incorporated in base and community events by volunteering 120+ hours for the American Red Cross New Mexico Chapter Disaster Action Team. I devoted 16 hours to packing and delivering over 500 lbs. of food and supplies to the Navajo Nation during COVID-19. I was proud to dedicate over 30 hours towards remodeling a $\$ 700 \mathrm{~K}$ Veterans Retirement Home that provided housing, medical, and chaplain services to 25 homeless veterans. Thanks to these efforts, I completed the 377th ABW Leadership Pathways, earning me a second achievement medal.

I am absolutely the right choice for the SLECP-A program. My record and performance embody the values, work ethic, and aptitude to succeed as an officer. Selection for Officer Training School will allow me to earn a commission to reach higher levels of leadership and responsibility to realize my full potential. My prior enlisted experience, coupled with my life experience, will lend well as an officer and those that I will lead. No matter the AFSC I'm assigned, my service is for the needs of the Air Force and our country. The United States Air Force has undoubtedly helped me grow. I owe my success so far to my team, peers, and family, who made these achievements possible. I aspire to lead teams to take care of my Airmen and execute any mission. I wholeheartedly ask for your time and consideration in receiving a commission through the SLECP-A program. Thank you.

DD MMM YYYY

## MEMORANDUM FOR ASSISTANT VICE CHIEF OF STAFF OF THE AIR FORCE

FROM: UNIT/CC
Unit Street Address
City State Zip Code
SUBJECT: SLECP-A or SLECP-O Recommendation - (Rank First M. Last Name)

1. It is with great pleasure that I recommend SSgt XXX for this program. Description of significant accomplishments.
2. Describe outstanding job performance and how member demonstrates leadership potential. How member exemplifies Air Force core values. Member's desire/motivation to serve as an officer. Ability to succeed in an academic environment.
3. If you have any questions regarding this recommendation, I can be reached at 240-612-5888 or via email at email.address.mil@mail.mil.
4. Any questions concerning this recommendation, I can be reached at (DSN/COMM) or via email at (email address@centcom.mil).

Director's Signature Block

## ENLISTED PERFORMANCE REPORT (AB thru TSgt)

## PRIVACY ACT STATEMENT

AUTHORITY: Title 10 United States Code (U.S.C.) 8013, Secretary of the Air Force; AFI 36-2406, and Executive Order 9397 (SSN), as amended.
PURPOSE: Used to document effectiveness/duty performance history; promotion; school and assignment selection; reduction-in-force; control roster; reenlistment; separation; research and statistical analysis.
ROUTINE USES: May specifically be disclosed outside the DoD as a routine use pursuant to 5 U.S.C. 552a(b)(3). DoD Blanket Routine Uses apply.
DISCLOSURE: Voluntary. Not providing SSN may cause form to not be processed or to positively identify the person being evaluated
SORN: F036 AF PC A, Effectiveness/Performance Reporting Records
I. RATEE IDENTIFICATION DATA (Refer to AFI 36-2406 for instructions on completing this form)

1. NAME (Last, First, Middle Initial)

2. COMMENTS (Minimum 1 line, but limited to 6 lines)

Sel'd f/SF augmentee; crushed 120 hrs tng/manned ECPs $\mathrm{f} / 30$ acres $/ 3$ living facs--reinforced OAW posture $\mathrm{f} / 9.8 \mathrm{~K}$ AEs Excelled outside AFSC; sel'd by ldrshp to assist helo crew chiefs replace shattered windshield--prevented sortie scrub ID'd DIFM process shortfall; developed quick reference aid/trn'd 15 TFI teamates--trimmed acft part turn-in time $25 \%$ Prov'd spt to med ops; screened 3 K patients/devoted 96 hrs to triage f/AEG hospital--cut COVID spread/wait time 80\% Resp'd to chaff/flare redball; ID'd/redirected improperly configured flare disp cable--nixed tng sortie delay/6 PFT flt hrs Revamped radar warning wiring sys anomoly; rebuilt/rerouted 13 pin harness from blueprint--elim'd 2-mo recurring disc IV. FOLLOWERSHIP/LEADERSHIP

1. Resource Utilization (e.g. Time Management, Equipment, Manpower, and Budget): Consider how effectively the Airman utilizes resources to accomplish the mission. Complies with/Enforces Standards: Consider personal adherence and enforcement of fitess standards, dress and personal appearance, customs and courtesies, and professional conduct. Communication Skills: Describes how well the Airman receives and relays information, thoughts, and ideas up and down the chain of command (includes listening, reading, speaking, and writing skills); fosters an environment for open dialogue. Caring, Respectful, and Dignified Environment (Teamwork): Rate how well the Airman selfessly considers others, values diversity, and sets the stage for an environment of dignity and respect, to include promoting a healthy organizational climate.
Not-Rated
Met some but not all expectations
Met all expectations
Exceeded some, but not all expectations
Exceed most, if not all expectations

2. COMMENTS (Minimum 1 line, but limited to 2 lines)

Partnered w/Village ldrs \& elders; coord'd sweeps $\mathrm{f} /$ missing Afghan children--returned 11 youth to distraught families - Propelled MWR event; enabled logistics/security in 3 venues $\mathrm{f} / \mathrm{JTF}$ governor's initiative--incr'd relations $\mathrm{w} / 2.1 \mathrm{~K}$ AEs v. WHOLE AIRMAN CONCEPT

1. Air Force Core Values: Consider how well the Airman adopts, internalizes, and demonstrates our Air Force Core Values of Integrity First, Service Before Self, and Excellence in All We Do. Personal and Professional Development: Consider the amount of effort the Airman devoted to improving themselves and their work center/unit through education and involvement. Esprit De Corps and Community Relations: Consider how well the Airman promotes camaraderie, embraces esprit de corps, and acts as an Air Force ambassador.
Not-Rated
Met some but not all expectations
Met all expectations
Exceeded some, but not all expectations
Exceed most, if not all expectations
2. COMMENTS (Minimum 1 line, but limited to 2 lines)
Crushed Mgmt/Eng crs's; earned 21 BS sem hrs/edu'd 6 Amn on skill lvl navigation--decreased shop's UGT time 20\% - Aced emer resp tng; dispatched f/home fire/escorted 5 mbrs to shelter--deterred loss of life/eased hardship transition
V. OVERALL PERFORMANCE ASSESSMENT (Overall assessment of performance during rating period commensurate with Sections III-V.)

RATEE NAME:
MEJA, ARIEL S.

VII. RATER INFORMATION (Signature signifies this is an unbiased assessment and all ACA feedback sessions were completed as required per AFI 36-2406)


1. COMMENTS (Comments are optional unless required for Referral; if not used, state "This Section Not Used") (Minimum of 1 line, but maximum of 2 lines) - Tiger Tm mbr; drove 20 maj electrical repairs f/NY ANG helo--rectified 5 yr chaff/flare anomally/Sq's Amn OTQ 2 Q Sel'd as Booster Club Secretary; orchestrated 3 fundraisers/mng'd funds--generated over \$7K f/future sq morale events NAME, RANK, BRANCH OF SERVICE, ORGN, CMD, AND LOCATION
DUTY TITLE
Avionics Flight Chief

Type of Signature $\quad$ SIGNATUR
Digital
IX. UNIT COMMANDER/MILITARY OR CIVILIAN DIRECTORIOTHER AUTHORIZED REVIEWER'S COMMENTS
$\boxtimes$ CONCUR $\quad \square$ NON-CONCUR

1. COMMENTS (Comments are optional with a maximum of 1 line, if not used, state "This Section Not Used".)

- Sel'd f/OAR/elected 4 mo ext; fueled JTF supply partnership/org'd/distributed \$300K goods--est'd humanitarian ntwk

2. FUTURE ROLES (Recommend up to three roles/assignments that best serve the Air Force and continues the Airman's development)

XI. REMARKS (Only use this section to spell out uncommon acronyms or to place required comments IAW AFI 36-2406.)

Afghan Evacuee (AE); Air Expeditionary Group (AEG); Bachelors In Science (BS); Due In From Maintenance DIFM); Entry Control Point (ECP); Joint Task Force (JTF); Morale, Welfare, Recreation (MWR); Operation Allies Refuge (OAR); Security Forces (SF); Total Force Integration (TFI)
XII. RATEE'S ACKNOWLEDGEMENT / acknowledge all required ACA feedback was accomplished during the reporting period and feedback was provided upon receipt of this report (unless otherwise stated above).

| Type of Signature <br> Digital | SIGNATURE | . |
| :--- | :--- | :--- |
|  |  |  |

DATE



Recent Assessment History

| Date | Cardio Score | Strength Score | Endurance <br> Score | Composite <br> Score |
| :---: | :---: | :---: | :---: | :---: |
| $4 / 20 / 2022$ | 545 | 182 | 200 | 927 |
| $10 / 30 / 2020$ |  |  |  | 0.0 |
| $11 / 26 / 2019$ | 593 | 55 | 100 | 948 |

Last Fitness Level

Fitness Category Composite Score
Fitness Assessment Due Dat

Excellent
92.7

4/30/2023

## Recent Exemptions

| Cardio Exp. | EAC | Exp. Strength | Exp. | Endurance | Exp. |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\square$ |  | $\square$ |  |  |  |  |

Fitness History - Details

| Date $4 / 20 / 2022$ | 15 Mile Run <br> 11:44 | Cardio Score $54.5$ | Push ups 58 | Strength Score 18.2 | Sit ups <br> 58 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { BMI } \\ 24.40 \end{gathered}$ |  |  |  |  |  |
| Date 10/30/2020 | 1.5 Mile Run | Cardio Score | Push-ups | Strength Score | Sit-ups |
| Endurance Score | AC | Composite Score 00 | Fitness Category <br> Composite E empt <br> MI <br> . 67 | Height <br> 700 | Weight 1580 |
| Date <br> 11/26/2019 | 1.5 Mile Run <br> 09:36 | Cardio Score 59.3 | Push-ups <br> 35 | Strength Score 5.5 | Sit-ups <br> 62 |
| Endurance Score <br> 10.0 | AC <br> 31.0 | AC Score $20.0$ | Composite Score 94.8 | Fitness Category Excellent | Height <br> 70.0 |
|  | Weight 158.0 |  |  | $\begin{gathered} \text { BMI } \\ 22.67 \end{gathered}$ |  |

## Student ID:

RE: Bachelor of Science in Engineering Technology
Dear Ariel:
Congratulations on your admission to Embry-Riddle Aeronautical University Worldwide. Embry-Riddle Aeronautical University is the world's largest, fully accredited university specializing in aviation and aerospace, educating more than 33,000 students annually through the Worldwide Campus, encompassing more than 125 campuses in the United States, Europe, Asia, Canada, the Middle East, through online learning, and at residential campuses in Dayton Beach, FL, and Prescott, AZ.

As a student, you will be a part of this exciting learning community. You can feel confident that your education is delivered by qualified professors and skilled practitioners from technology and industry who will share with you the latest developments in their respective fields. We feel that the quality of education you receive at Embry-Riddle will thoroughly prepare you to achieve your career goals.

Your file has been forwarded to the Office of the Registrar and evaluators will review your documents for any applicable transfer or advanced standing credit. You will be notified upon completion of your advising report. Your campus can advise you of any prerequisite knowledge that may be required prior to enrolling in certain degree specific courses. As a reminder, admitted students must register and maintain enrollment beyond the add/drop period within one year of admission or must reapply. Undergraduate students are expected to successfully complete 18 credit hours each year. Graduate students are expected to successfully complete 15 credit hours each year.

Please direct any questions you may have regarding your evaluation, the new student orientation, and next steps for enrolling to the Online campus at wwadvise@erau.edu or 800/359-3728.

We are confident that by bringing your best efforts to the quality educational experience which characterizes Embry-Riddle, you will fulfill your educational goals.

Once again, congratulations and welcome to Embry-Riddle Aeronautical University!
Sincerely,


[^0]CC: Online campus

| Degrees Awarded: |  |
| :--- | :--- |
| Associate in Science |  |
| Major: | Engineering |
| Cum. GPA: | 3.424 |
| Honors: | HONORS |


| SPA-101 | BEGINNING SPANISH I |  |  |  | CLEP Credits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | BEGINNING SPANISH II |  |  |  | , | 11/22/16-11/22/16 |
| SPA-102 |  |  |  |  |  |  |  | 3.00 | 11/22/16-11/22/16 |
| SPA-111 | INT | RMEDIATE | SPANISH | I | 3.00 | 11/22/16-11/22/16 |
| SPA-112 | INTERMEDIATE |  | SPANISH II |  | 3.00 | 11/22/16-11/22/16 |
|  |  |  | CLEP Total: 12.00 |  |  |  |
|  |  | AHRS | EHRS | QHRS | QPTS | GPA |
| Cur |  | 12.00 | 12.00 | 0.00 | 0.00 | 0.000 |
| Cumu | tive | 12.00 | 12.00 | 0.00 | 0.00 | 0.000 |



Continued on next Column/Page


|  | 2016 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| MAT-171 SUMMER SESSION 2 | UNIFIED CALCULUS I | $\mathrm{B}+$ | 4.00 | 14.00 |

Current AHRS EHRS QHRS QPTS GPA
$\begin{array}{lrrrrr} & 4.00 & 4.00 & 4.00 & 14.00 & 3.500 \\ \text { Cumulative } & 45.00 & 45.00 & 33.00 & 121.50 & 3.682\end{array}$

| CHE-112 | GENERAL CHEMISTRY II | B | 4.00 |
| :---: | :---: | :---: | :---: |
| CHEL-112 | GENERAL CHEMISTRY II LAB |  | 0.00 |
| EGG-105 | INTRO TO FUND OF ENGINEERING | B+ | 3.00 |
| MAT-172 | UNIFIED CALC II | A | 4.00 |
| PHY-111 | MECHANICS | A | 3.00 |
| PHYL-111 | MECHANICS LAB | A | 1.00 |
|  | High Honors - Presidents |  |  |
|  | AHRS EHRS QHRS | QPTS | GPA |
| Curr | $15.00 \quad 15.00 \quad 15.00$ | 54.50 | 3.633 |
| Cumu | $\begin{array}{llll}\text { ive } & 60.00 & 60.00 & 48.00\end{array}$ | 176.00 | 3.667 |


|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EGG-201 2017 SPRRING SESSION |  |  |  | B | 3.00 | 9.00 |
| GEO-201 WOR | WORLD GEOGRAPHY |  |  | B | 3.00 | 9.00 |
| MAT-265 LIN | LINEAR ALGEBRA |  |  | A | 3.00 | 12.00 |
| MAT-271 UNI | UNIFIED CALCULUS III |  |  | B | 4.00 | 12.00 |
| PHY-201 ELE | ELECTRICITY \& MAGNETISM |  |  | C+ | 3.00 | 7.50 |
| PHYL-201 EL | ELEC \& MAGNETISM LAB |  |  | A | 1.00 | 4.00 |
|  | Honors | - Presid | nts |  |  |  |
|  | AHRS | EHRS | QHRS | QPTS | GPA |  |
| Current | 17.00 | 17.00 | 17.00 | 53.50 | 3.147 |  |
| Cumulative | 77.00 | 77.00 | 65.00 | 229.50 | 3.531 |  |
| 2017 SUMMER SESSION 1 |  |  |  |  |  |  |
| EGG-202 ENG | ENGR MECHANICS DYNAMICS |  |  | B | 3.00 | 9.00 |
| MAT-272 DI | DIFFERENTIAL EQUATIONS |  |  | C | 4.00 | 8.00 |
|  | AHRS | EHRS | QHRS | QPTS | GPA |  |
| Current | 7.00 | 7.00 | 7.00 | 17.00 | 2.429 |  |
| Cumulative | 84.00 | 84.00 | 72.00 | 246.50 | 3.424 |  |

Continued on next Column/Page

 Good Standing

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:
2015-2017
UNION COUNTY COLLEGE
CHEM 124

| CHEM |
| :--- | :--- |
| CHEM |
| 125 |

$\begin{array}{ll}\text { CHEM } & 125 \\ \text { CHEM } & 126\end{array}$
ECON 201
EPS 202
FED 101 Society, Technology \& Environm
HUM $101 \quad$ Fund of Engineering Design Writing, Speaking, Thinking MATH 107 Writing, Speaking, Thinking II University Mathematics B I University Mathematics ICalculus II MATH $222 \quad$ Differential Equations MATH 337 Linear Algebra MECH 235 MECH 236 PHYS 111 PHYS 111A PHYS 121
PHYS 121A PHYS 121A Statics Dynamics Physics Physics I Lab Physies II Physics II Lab

INSTITUTION CREDIT:
2018 Spring
Newark College of Engineering
Mechanical Engincering
Transfer $\qquad$ CONTINUED ON NEXT COLUMN

Issued To: ARIEL MEJIA

/veowh tan
Wendy W. Lin-Cook


# Embry-Riddle Aeronautical University <br> Worldwide Campus <br> Unofficial Transcript 

| Name: |  |
| :--- | :--- |
| Student ID: |  |
|  |  |
|  |  |
|  |  |
| Program: |  |
| Suly 2020 |  |

Transfer Credit from New Jersey Institute of Technology

| Applied Toward WW Undergraduate Degree |  |  |
| :--- | :--- | :--- |
| Course  Description <br> STAT 222 Business Statistics |  |  |
| XCSAV | LLTE | Advanced Comp Sci Elective |

Transfer Credit from Union County College

| Course |  | Description | Earned |
| :--- | :--- | :--- | ---: |
| CHEM | 139 | General Chemistry I | 3.000 |
| CHEM | 141 | General Chemistry I Lab | 1.000 |
| ECON | 211 | Macroeconomics | 3.000 |
| ENGR | 120 | Graphical Communications | 2.000 |
| ENGR | 101 | Introduction to Engineering | 3.000 |
| ESCI | 201 | Statics | 3.000 |
| ESCI | 204 | Dynamics | 3.000 |
| MATH | 242 | Calculus \& Anyl Geometry II | 4.000 |
| MATH | 243 | Calculus \& Anyl Geometry III | 4.000 |
| MATH | 241 | Calculus \& Anyl Geometry I | 4.000 |
| PHYS | 150 | Physics I for Engineers | 3.000 |
| PHYS | 160 | Physics II for Engineers | 3.000 |
| XENGL | LLTE | English Elective | 3.000 |
| XENGL | LLTE | English Elective | 3.000 |
| XPHYS | LLTE | Physical Sci Elective | 3.000 |
|  |  | Transfer Total: | 45.000 |

Transfer Credit from Rutgers State Univ Nj Camden
Applied Toward WW Undergraduate Degree

| $\frac{\text { Course }}{\text { XHUMN }}$ | LLTE | Description |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Transfer Total: |  |  |
|  |  |  |  |  |
|  |  |  |  | Attempted |
|  | Term GPA | 0.000 | Term Totals | 0.000 |


| Term GPA | 0.000 |
| :--- | :--- |
| CUM GPA | 0.000 |

Combined Totals $\quad 0.000$

January 2021

| Program: |  |  | WW Undergraduate Degree |
| :---: | :---: | :---: | :---: |
| Plan: |  |  | Bachelor of Science in Engineering Technology Major |
| Subplan: |  |  | Aeronautical Science Concentration |
| Subplan: |  |  | Unmanned Aerial Systems Concentration |
| Course |  |  | Description |
| ECON | 210 |  | Microeconomics |
|  |  | Class Dates: | O 1/11/2021-3/14/2021 Online |
| MGMT | 201 |  | Principles of Management |

Transfer Credit from University of New Mexico Albuquerque
Applied Toward WW Undergraduate Degree

| $\frac{\text { Course }}{}$ | 123 | $\frac{\text { Description }}{\text { English Composition }}$ |
| :--- | :--- | :--- |


|  |  |
| :--- | :--- |
| Term GPA | 4.000 |
| CUM GPA | 4.000 |

Term Totals
Combined Totals

| Attempted | Earned | Grade | Points |
| :---: | :---: | :---: | :---: |
| 3.000 | 3.000 | A | 12.000 |
| 3.000 | 3.000 | A | 12.000 |
|  | $\begin{aligned} & \text { Earned } \\ & \hline 3.000 \\ & 3.000 \end{aligned}$ | $\frac{\text { Grade }}{T}$ |  |
| Attempted | Earned | GPA Units | Points |
| 6.000 | 6.000 | 6.000 | 24.000 |
| 6.000 | 63.000 | 6.000 | 24.000 |

Term Honor:
Dean's List
Academic Standing : Good Standing


Term Honor: Dean's List
Academic Standing : Good Standing

| May 2021 |  |  |  |
| :---: | :---: | :---: | :---: |
| Program: |  |  | WW Undergraduate Degree |
| Plan: |  |  | Bachelor of Science in Engineering Technology Major |
| Subplan: |  |  | Aeronautical Science Concentration |
| Subplan: |  |  | Unmanned Aerial Systems Concentration |
| Course |  |  | Description |
| HUMN | 330 |  | Values and Ethics |
|  |  | Class Dates: | O 5/31/2021-8/1/2021 Online |
| RSCH | 202 |  | Intro to Research Methods |
|  |  | Class Dates: | O 5/31/2021-8/1/2021 Online |

Attempted
3.000
3.000
Earned
3.000
3.000

|  |  | Attempted |  |
| :--- | ---: | ---: | ---: |
| Term GPA | 3.500 | Term Totals | 6.000 |
| CUM GPA | 3.833 | Combined Totals | 18.000 |

Earned
6.000
75.000

Term Honor:
Dean's List
Academic Standing : Good Standing
November 2021
Program:
Plan:
Subplan:
Subplan:
Course

|  | WW Undergraduate Degree <br> Bachelor of Science in Engineering Technology Major <br> Aeronautical Science Concentration <br> Unmanned Aerial Systems Concentration |
| :--- | :--- |
| 309 Description |  | | Aerodynamics |
| :--- |
| Class Dates:O $11 / 15 / 2021-1 / 23 / 2022$ Online |

$\frac{\text { Attempted }}{3.000}$
$\frac{\text { Earne }}{3.00}$
$\frac{\text { Grade }}{A}$
Point
12.000

|  |  |
| :--- | ---: |
| Term GPA | 4.000 |
| CUM GPA | 3.857 |


|  | Attempted |
| ---: | ---: |
| Term Totals | 3.000 |
| Combined Totals | 21.000 |

Earned
3.000
78.000

|  |  |  | Attempted | Earned | GPA Units | $\frac{\text { Points }}{}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Term GPA | 3.000 | Term Totals | $\frac{3.000}{}$ | 3.000 | 3.000 | 9.000 |
| CUM GPA | 3.750 | Combined Totals | 24.000 | 81.000 | 24.000 | 90.000 |

Academic Standing: Good Standing


## October 2022

Program:
Plan:
Subplan:
Subplan:
Course
UNSY

WW Undergraduate Degree
Bachelor of Science in Engineering Technology Major
Aeronautical Science Concentration
Unmanned Aerial Systems Concentration
$\begin{array}{ll}\text { Description } & \frac{\text { Attempted }}{3.000}\end{array}$
3.000
3.000

Attempted
6.000
39.000
Term Totals
Combined Totals
0.000
3.750

O 10/17/2022-12/18/2022 Online
Unmanned Aircraft Sys Robotics
O 10/17/2022-12/18/2022 Online

|  |  |
| :--- | :--- |
| Term GPA | 0.0 |
| CUM GPA | 3.7 |

> All FAA flight certificates and Ratings recorded on the
> transcript were awarded as a result of Flight training received at Embry-Riddle Aeronautical University.

End of Unofficial Transcript

## AIR FORCE <br> PERSONNEL CENTER

## Air Force Officer Qualifying Test Scores

## Test Results

This document contains information which must be protected IAW AFI 33-332 and DOD
Regulation 5400.11. Privacy Act of 1974, as amended, applies and it is For Official Use Only
(FOUO).

## Test Scores of

| Test <br> Date | TCO | Form/Version | Pilot | Navigator | Acad <br> Aptitude | Verbal | Quantitative |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 56 | 36 | 42 | 48 |
|  |  |  |  | 40 |  |  |  |

Note: The scores listed above are the only valid scores.
Check another score
NOTICE: For Security reasons close out all browsers when finished.
This contains information which must be protected IAW AFI 33-332 and DoD Regulation 5400.11; Privacy Act of 1974 as Amended Applies, and it is For Official Use Only (FOUO). It must be protected or privacy act information removed prior to further disclosure.

Pilot Candidate Selection Method
Test of Basic Aviation Skills (PCSM/TBAS)

- Home
- PCSM FAQ
- AFOQT 2015 FAQ
- Enlisted Pilot FAQ
- ATC FAQ

| AFOQT RATED SCORES |  |  |  |
| :---: | :---: | :---: | :---: |
| ABM | CSO | Test Date |  |
| ( Test Version |  |  |  |
| 49 |  |  |  |
|  | 36 |  |  |
|  |  |  |  |

If this page does not contain your ABM/CSO scores, click here

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PCSM Program Manager
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AFPC.PCSM@us.af.mil
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Pilot Candidate Selection Method
Test of Basic Aviation Skills (PCSM/TBAS)

- Home
- PCSM FAQ
- AFOQT 2015 FAQ
- Enlisted Pilot FAQ
- ATC FAQ


Speculated Scores based on additional Flight Hours:
(Speculative PCSM Scores will only be calculated for flight hours greater than what you have submitted.)

| Flight <br> Hours* | $\left\lvert\, \begin{gathered} 0 \\ \text { hours } \end{gathered}\right.$ | $\left\lvert\, \begin{gathered} 1-5 \\ \text { hours } \end{gathered}\right.$ | $\begin{gathered} 6-10 \\ \text { hours } \end{gathered}$ | $\begin{aligned} & 11-20 \\ & \text { hours } \end{aligned}$ | $21-40$ <br> hours | $\begin{aligned} & 41-60 \\ & \text { hours } \end{aligned}$ | $\begin{aligned} & 61-80 \\ & \text { hours } \end{aligned}$ | $\left\lvert\, \begin{gathered} 81-100 \\ \text { hours } \end{gathered}\right.$ | $\left\lvert\, \begin{gathered} 101-200 \\ \text { hours } \end{gathered}\right.$ | $\begin{array}{\|c\|} \hline 201 \\ \text { hours } \\ \text { and } \\ \text { up } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PCSM Score | NA | 22 | 26 | 31 | 35 | 41 | 46 | 52 | 57 | 62 |

*Flight hours are rounded to the nearest whole number.


Print Scores

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SLECP Nominee Information


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